

Name: _____ Teacher: _____ School: _____

Grade 2: Lesson 1 Independent Practice

Learning Focus: Represent a number less than 20 as a ten and some ones.

<p>4 Build the number 4.</p> <table border="1"><tr><td data-bbox="207 512 500 583">Tens </td><td data-bbox="505 512 792 583">Ones </td></tr><tr><td data-bbox="207 583 500 764"></td><td data-bbox="505 583 792 764"></td></tr></table>	Tens 	Ones 			<p>9 Build the number 9.</p> <table border="1"><tr><td data-bbox="829 512 1122 583">Tens </td><td data-bbox="1127 512 1414 583">Ones </td></tr><tr><td data-bbox="829 583 1122 764"></td><td data-bbox="1127 583 1414 764"></td></tr></table>	Tens 	Ones 		
Tens 	Ones 								
Tens 	Ones 								
<p>11 Build 11 with tens and ones.</p> <table border="1"><tr><td data-bbox="207 984 500 1056">Tens </td><td data-bbox="505 984 792 1056">Ones </td></tr><tr><td data-bbox="207 1056 500 1245"></td><td data-bbox="505 1056 792 1245"></td></tr></table>	Tens 	Ones 			<p>11 Build 11 with ONLY ones.</p> <table border="1"><tr><td data-bbox="829 984 1122 1056">Tens </td><td data-bbox="1127 984 1414 1056">Ones </td></tr><tr><td data-bbox="829 1056 1122 1245"></td><td data-bbox="1127 1056 1414 1245"></td></tr></table>	Tens 	Ones 		
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<p>13 Build 13 with tens and ones.</p> <table border="1"><tr><td data-bbox="207 1457 500 1528">Tens </td><td data-bbox="505 1457 792 1528">Ones </td></tr><tr><td data-bbox="207 1528 500 1709"></td><td data-bbox="505 1528 792 1709"></td></tr></table>	Tens 	Ones 			<p>13 Build 13 with ONLY ones.</p> <table border="1"><tr><td data-bbox="829 1457 1122 1528">Tens </td><td data-bbox="1127 1457 1414 1528">Ones </td></tr><tr><td data-bbox="829 1528 1122 1709"></td><td data-bbox="1127 1528 1414 1709"></td></tr></table>	Tens 	Ones 		
Tens 	Ones 								
Tens 	Ones 								

16

Build 16 with ONLY ones.

Tens 	Ones 

16

Build 16 with tens and ones.

Tens 	Ones 

10

Build 10 with tens and ones.

Tens 	Ones 

10

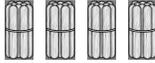
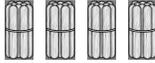
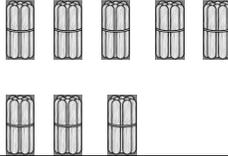
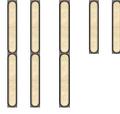
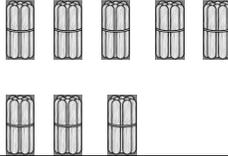
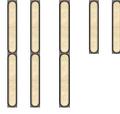
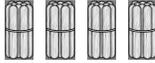
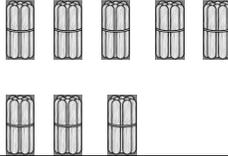
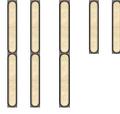
Build 10 with ONLY ones.

Tens 	Ones 

Name: _____ Teacher: _____ School: _____

Grade 2: Lesson 2 Independent Practice

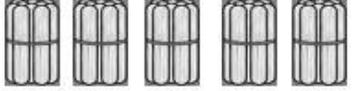
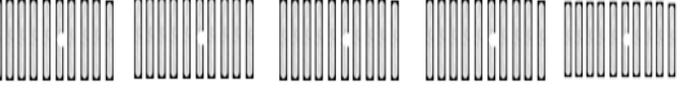
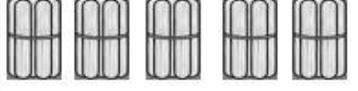
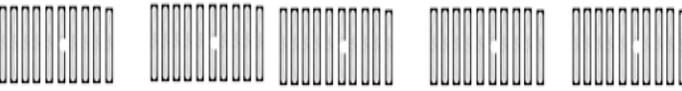
Learning Focus: Represent a two-digit number as groups of tens and ones in one way.

<p>8 Build the number 8.</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td> </td><td> </td></tr></table>	Tens 	Ones 			<p>21 Build 21 with tens and ones.</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td> </td><td> </td></tr></table>	Tens 	Ones 		
Tens 	Ones 								
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<p>Example: What number is modeled here? Answer: 43</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td></td><td></td></tr></table> <p>Write the number 3 more ways. Answer: <u>Forty-three</u> 4 tens + 3 ones 40 + 3</p>	Tens 	Ones 			<p>What number is modeled here? _____</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td></td><td></td></tr></table> <p>Write the number 3 more ways.</p>	Tens 	Ones 		
Tens 	Ones 								
									
Tens 	Ones 								
									
<p>84 Build 84 with ones and tens.</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td> </td><td> </td></tr></table> <p>Write the number 3 more ways.</p>	Tens 	Ones 			<p>95 Build 95 with tens and ones.</p> <table border="1"><tr><td>Tens </td><td>Ones </td></tr><tr><td> </td><td> </td></tr></table> <p>Write the number 3 more ways.</p>	Tens 	Ones 		
Tens 	Ones 								
Tens 	Ones 								

Name: _____ Teacher: _____ School: _____

Grade 2: Lesson 3 Independent Practice

Practice Focus: Represent a two-digit number as groups of tens and ones in more than one way.

	Tens	Ones
<p>53</p> <p>Build 53 in 3 different ways.</p> <p>Circle the amount of tens and ones needed.</p>		
		
		
<p>85</p> <p>Build 85 in 3 different ways.</p> <p>Circle the amount of tens and ones needed.</p>		
		
		

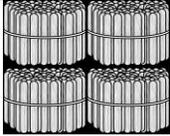
Name: _____ Teacher: _____ School: _____

Grade 2: Lesson 4 Independent Practice

Learning Focus: Represent a three-digit number as groups of hundreds, tens and ones in one way.

435

Build the number 435.

Hundreds	Tens	Ones
		

Write the number 3 more ways.

Answer: Four-hundred thirty-five 4 hundreds + 3 tens + 5 ones $400 + 30 + 5$

522

Build the number 522.

Hundreds	Tens	Ones

Write the number 3 more ways.

Answer:

218

Build the number 218.

Hundreds	Tens	Ones

Write the number 3 more ways.

Answer:

310

Build the number 310.

Hundreds	Tens	Ones

Write the number 3 more ways.

Answer:

182

Build the number 182.

Hundreds	Tens	Ones

Write the number 3 more ways.

Answer:

Name: _____ Teacher: _____ School: _____

Grade 2: Lesson 5 Independent Practice

Practice Focus: Represent a three digit number as groups of hundreds, tens, and ones in more than one way.

1. Whisper count as you show the numbers with craft sticks.

a.

Draw 18 using tens and ones.		

Draw 18 using only ones.		

b.

Draw 315 using hundreds, tens, and ones.		

Draw 315 using only hundreds and ones.		

Draw 206 using hundreds, tens, and ones.		

Draw 206 using only tens and ones.		

2. Whisper-talk the numbers and words as you fill in the blanks. Start by using the place value charts from Problem 1 to help you.

a. $18 =$ _____ hundreds _____ tens _____ ones

$18 =$ _____ ones

b. $315 =$ _____ hundreds _____ tens _____ ones

$315 =$ _____ hundreds _____ ones

c. $206 =$ _____ hundreds _____ tens _____ ones

$206 =$ _____ tens _____ ones